



The Berman Center for Research and Evaluation

## **PROGRAM PROVIDERS: CONTINUING EDUCATION FOR RABBIS IN THE FIELD**

The following programs provide continuing education for Jewish clergy. Some are specifically targeted to rabbis, while others are sponsored by Christian or non-sectarian program providers. We have included these latter organizations only if their programming is both open to and appropriate for Jewish clergy seeking professional development. Please refer to our *Inventory of Continuing Rabbinic Education* for a complete listing of available programs.

### **I. CONTINUING EDUCATION TARGETED TO JEWISH CLERGY**

**Program Provider:** Alliance for Jewish Renewal (ALEPH) and the Association of Rabbis for Jewish Renewal

**Program:** OHALA: Agudat HaRabbanim L'Hithadshut HaYahadut

**Target Population:** Rabbis, cantors, and rabbinic pastors (open enrollment)

**Web Site:** <http://www.ohalah.org/Conference/Conference.htm>

Since 1998, OHALA has welcomed 140 to 200 Jewish clergy people per year to its four-day annual conference, preceded by a two-day Shabbaton, led by students engaged in ALEPH's rabbinic ordination program; this year the organization will hold its 10th annual conference. The core of ALEPH's annual conference is continuing rabbinic education, the theme of which changes each year to meet the needs of participants and best support their work. The program providers stated that this type of enrichment helps rabbis to nurture themselves and their families, keeps them interested in their rabbinic work, and helps enhance various aspects of participants' rabbinic work. Participants learn and teach together, contributing to worship services, lectures, study groups, and other activities, such as meditation, chanting, and yoga. Through a year-long program focused on ethical growth and development (led by Rabbi Sheffa Gold, a Reconstructionist), participants each select a *middah*. Participants in this small group reflect upon the *middah* and support each other throughout the year. ALEPH conducts an evaluation of participants' experiences after each year's conference and makes changes to the program each year based on this feedback, including adding or reshaping learning sessions, changing the balance of activities, adjusting the food, etc.



**Program Provider:** Central Conference of American Rabbis (CCAR and HUC-JIR) Joint Commission for Sustaining Rabbinic Education

**Programs:** Annual national conference (multi-day workshops); pre-annual conference (two to three day learning intensives); and ongoing regional learning events and annual conventions

**Target Population:** HUC-JIR alumni (rabbis, cantors, and educators) (open enrollment)

**Web Site:** <http://www.ccarnet.org>

The Joint Commission for Sustaining Rabbinic Education creates programs for continuing study for CCAR members and for rabbinic and other alumni of HUC-JIR, in partnership with the College-Institute's Department of eLearning. It offers both on-site and online study programs led by distinguished scholars. Participants include rabbis, cantors, and educators in every professional role and from all over the world. To date, more than 600 HUC-JIR alumni and students have taken advantage of various study opportunities. The contact with whom we spoke noted that there has been a marked increase of continuing rabbinic education programs over the last six to 10 years driven by the demands of alumni for ongoing professional development.

**Program:** eLearning (National Department of eLearning and Educational Technology)

**Target Population:** HUC-JIR alumni (rabbis, cantors, and educators) (open enrollment)

**Web site:** <http://www.huc.edu/de/alumni/>

This web-based learning system offers a wealth of resources and learning opportunities for HUC alumni, including academic resources (midrash bibliography, comprehensive Aramaic lexicon, the parasha commentary and sermon outline resource guide, and the Pirke Rabbi Eliezer electronic text editing project); online library and museum exhibits (from the Klau Library, Cincinnati; the Frances-Henry Library, Los Angeles; and the HUC-JIR Museum, New York); and several centers and institutes (Experiment in Congregational Education (ECE) Online Resources, the Kalsman Institute on Judaism & Health, and the Tartak Learning Center in Los Angeles). Other features include Ten Great Texts; Distance Education Mini-Courses; and Sefirah Study. In addition, The Joint Commission has 23 archived or recorded courses available for alumni.

**Program Provider:** Center for Rabbinic Development National Council of Young Israel

**Programs:** Young Israel Council of Rabbis, Rabbinic Training Program, and Annual Rabbinic Conference

**Target Population:** Rabbis and Jewish clergy – mainly Orthodox (open enrollment)

**Web Site:** <http://www.youngisrael.org/>

The Center for Rabbinic Development National Council of Young Israel provides ongoing education services for existing rabbis, effective rabbinic leadership, as well as myriad services covering the spectrum of contemporary Orthodox pulpit rabbis' needs. The program coordinator with whom we spoke said his experience of the program “has been the most gratifying experience of teaching of my life and every day I am grateful to God (and my students) for the opportunity to do this work.”



**Program Provider:** CLAL: National Jewish Center for Learning and Leadership

**Program:** CLAL Rabbinic Community Online

**Target Population:** CLAL rabbinic community (open enrollment)

**Web Site:** <http://www.clalrabbis.net>

The online community functions as a rabbinic peer resource for holiday programming; life-cycle event and sermon ideas; drashot; and on-line learning and discussion.

**Program:** Rabbi Irving S. Greenberg CLAL Post-Graduate Fellowship Program

**Target Population:** Early career rabbis of all denominations (selection process)

**Web Site:** [http://www.clal.org/ac\\_index.html](http://www.clal.org/ac_index.html)

The CLAL Post-Graduate Fellowship is a one-year faculty position with the possibility of a full-time position at CLAL upon completion. Participants engage in an immersion year of study with CLAL faculty in Jewish culture and theology and the CLAL teaching method. In addition to their studies, Fellows are each assigned a project and teaching assignments that reflect their experience and training.

**Program:** CLAL Rabbinic Leadership Retreats

**Target Population:** Early career rabbis of all denominations (selection process)

**Web Site:** [http://www.clal.org/ac\\_index.html](http://www.clal.org/ac_index.html)

The Rabbinic Leadership Retreat is designed to encourage cooperation, dialogue, and transformation among North America's Orthodox, Conservative, Reform, Reconstructionist, Renewal, and post-denominational rabbis. Rabbis gather for several days of dialogue and study. CLAL faculty lead the participants in workshops and study sessions intended to explore and appreciate the variety of views rabbis hold about Judaism and the future of the Jewish people.

**Program Provider:** Eilat Chayim Center for Jewish Spirituality

**Program:** Davennen' Leadership Training Institute

**Target Population:** Jewish worship leaders (open enrollment)

**Web Site:** <http://elatchayim.org/dlti>

Eilat Chayim implements many types of programs for Jewish clergy and lay people ranging from week-long retreats to two-year intensives. These include Lev Shomea (professional training for aspiring Jewish spiritual directors), the Davennen' Leadership Training Institute, and the Kol Zimra: Chant Leaders Training. The Lasko Family Foundation funds several of Eilat Chayim's programs. Results of informal surveys of program participants have demonstrated that the organization that is meeting the needs of program participants. Eilat Chayim estimates it receives 3,000 guests a year (approximately 100 per week and more during holidays), although they were not certain how many of these are rabbis.

The Davennen' Leadership Training Institute (DLTI) is designed to help those who lead worship in a Jewish context to deepen the quality of communal prayer so that it activates the body, touches the heart, engages the mind, and nourishes spiritual growth and insight. Employing the participatory approach of an intensive master class, this program coaches participants in the high art of leadership of public ritual and prayer. The program consists of four week-long retreats in which participants join with core faculty and guest master-teachers in ongoing *davvenen'*, text study, group discussions, and coaching.



**Program:** Introduction to Spiritual Direction

**Target Population:** Rabbis, chaplains, psychotherapists, educators, and lay people (open enrollment)

**Web Site:** <http://elatchayyim.org/levshomea>

This class is an opportunity for rabbis, chaplains, psychotherapists, educators and others whose guidance is sought to glimpse this discipline and develop professional skills. Program facilitators and participants examine the insights of Judaism and other traditions into spiritual guidance and explore the relationship between psychology and spirituality, contemplation and social conscience.

**Program:** Kol Zimra: Chant Leaders Training

**Target Population:** Rabbis, cantors, healers, artists of ritual, lay leaders, meditation teachers, Rosh Chodesh service/study leaders, prayer leaders, and support group facilitators (open enrollment)

**Web Site:** <http://elatchayyim.org/kolzimra>

Eilat Chayim is currently working with its second cohort of participants (25 people) in the Kol Zimra: Chant Leaders Training. This program is a series of four week-long retreats in which participants engage in professional chant leadership training. The first cohort included 36 graduates made up of rabbis, cantors, and lay leaders from all of the liberal Jewish movements. The program is a leadership training consisting of four week-long retreats over a period of approximately 18 months, plus individual mentoring between retreats. Although the program has not been formally evaluated, the program coordinator has asked the students of the first cohort to reflect on their experience.

**Program Provider:** Hebrew College

**Program:** Oraita Institute for Continuing Rabbinic Education of Hebrew College

**Target Population:** Rabbis of all denominations (selection process)

**Web Site:** <http://www.hebrewcollege.org/html/rabbi-oraita.htm>

Recently created by Hebrew College, Oraita consists of a cohort of 25 to 30 rabbis from all denominations who gather at a five-day retreat and continue their educational engagement via user-friendly online faculty lectures, *hevruta* study, and guided group discussions about classic Jewish texts. The theme for the fall 2007 program is “Seeing the Miraculous in the Mundane: Hanukkah, Purim, and the Human/Divine Partnership.” The program is designed to help participating rabbis “join the conversation about this partnership, looking at biblical and midrashic, Talmudic, mystical, and philosophic texts, as we reflect on the voices of the past – and add our own.” The Oraita retreat weekend (October 2007) is designed to allow rabbis to set aside their daily tasks and concerns in order to engage in intensive text study through *bet midrash*-style learning and presentations by Oraita faculty, and to deepen connections with colleagues. Evening activities during the retreat include programs on the arts and other areas of life. The subsequent online program extends from October through December and focuses on three online video lectures with faculty and participants every two weeks. In preparation for the lectures and classes, participating rabbis will receive online materials to study with a *hevruta* partner, either long distance or in person. Support for Oraita has been made possible by Lasko Foundations and other generous sponsors.



**Program Provider:** Hebrew Union College – Jewish Institute of Religion (HUC-JIR)

**Target Population:** HUC-JIR alumni (open enrollment)

**Program:** Jerusalem Campus Alumni Seminar

**Web Site:** <http://www.huc.edu>

In 2007, HUC-JIR will conduct its 7th annual week-long seminar and includes traditional study sessions, lecturers, field trips and site visits. This program is based in Jerusalem.

**Program:** The Doctor of Ministry in Pastoral Counseling

**Target Population:** Reform rabbis; open to rabbis of other denominations; open to clergy of other faith traditions (selection process)

**Web Site:** <http://www.huc.edu/academics/catalog/gradny.shtml>

The program for the Doctor of Ministry in Pastoral Counseling degree is designed to enable graduates to complete the educational component and part of the supervision component necessary to apply for membership in the American Association of Pastoral Counselors (AAPC). The D.Min. degree program combines the certification program in pastoral counseling at the Postgraduate Center for Mental Health (PCMH) with additional courses and seminars taught by HUC-JIR faculty.

**Program Provider:** Institute for Jewish Spirituality

**Program:** Rabbinic Leadership Program

**Target Population:** Rabbis of all denominations (selection process)

**Web Site:** [http://www.ijs-online.org/programs\\_rabbi.php](http://www.ijs-online.org/programs_rabbi.php)

This program is a two-year rabbinic program of retreats and interim study. The goals of the program are to help rabbis cultivate their own personal spiritual lives and provide tools for understanding the nature of the spiritual life in general; to help rabbis apply what they learn through the Institute to their work situations, by way of new and deepened skills, insights and program ideas; and to support rabbis to influence their workplaces in ways that will enhance understanding of and institutional support for a focus on the inner life. The Rabbinic Leadership Program is structured around four five-day retreats that take place over an eighteen-month period. In addition to the four five-day retreats, participants engage in interim work: a required weekly hevruta study of Hasidic texts, in addition to periodic reading about the spiritual life; monthly spiritual direction; access to faculty; and communication about study, practice and applications at work on a closed e-mail list.

**Program Provider:** Jacob and Hilda Blaustein Center for Pastoral Counseling, New York & Jerusalem

**Program:** Pastoral Education and Training

**Target Population:** HUC students and ordained alumni (selection process)

**Web Site:** <http://www.huc.edu/libcenters/centers.shtml#blaustein>

The program provides supervised clinical training for students in their course of study of psychodynamics and pastoral counseling.



**Program Provider:** Jewish Theological Seminary  
**Program:** Jewish Theological Seminary Rabbinic Training Institute  
**Target Population:** Conservative rabbis (open enrollment)  
**Web Site:** <http://www.jtsa.edu/community/rabbis.html>

Each year JTS' Rabbinic Training Institute (RTI) attracts 60 rabbis (a number of whom are repeat attendees); most are pulpit rabbis, but the group also includes some rabbis engaged in educational and organizational work. The program is an annual five-day "Rabbi Camp" that provides continuing education program for rabbis, plus learning, enrichment, and fellowship. Several scholars-in-residence facilitate the program. January, 2008, will mark the 23rd year of RTI, during which time the program has served more than 400 rabbis.

Each year, the program provider conducts a formal and/or informal internal evaluation for each session. The program provider noted that over 90% of the participants each year complete the evaluations. He reported that participant evaluations have substantial impact on both the general and specific programmatic aspects of RTI. Generally, the feedback has been used to tailor the program to accommodate rabbis' needs (e.g., altering the duration, timing, and venue of the program). Specifically, the program provider has structured sessions to focus on areas of rabbinic development that rabbis have requested including mission/vision workshops, clergy self-care, innovative congregational programming, non-adversarial communication, and fundraising. The evaluations also provide space for rabbis to recommend facilitators and topics for future RTI sessions.

**Program Provider:** Pardes Institute of Jewish Studies (Jerusalem, Israel)  
**Program:** Pardes Advanced Scholars Program and Practicum for Congregational Educators  
**Target Population:** men and women who want to become Torah leaders; congregational professional staff, including clergy and lay leaders (open enrollment)  
**Web Sites:** <http://www.pardes.org.il/programs/advanced>  
<http://www.pardes.org.il/programs/summer/practicum>

We included Pardes in this review because it attracts large numbers of Jewish educators and clergy serving North American (particularly U.S.) communities. The contact with whom we spoke described several programs for Jewish educators, including a curriculum workshop for graduates of Pardes' Educator's Program and other educators (about 30 students). For the first time this year, Pardes is running a summer educator's practicum for congregational and supplementary school educators (approximately 15 to 20 students).

**Program Provider:** Rabbinical Council of America  
**Program:** Continuing Rabbinic Education  
**Target Population:** RCA members (open enrollment)  
**Web Site:** <http://www.rabbis.org>

The program provider highlighted the organization's "Yemei Iyun" and its "amply stocked" web site. He reported that the Rabbinical Council has been engaged in continuing rabbinic education "for decades" and estimated that approximately 150-200 people attend the Yemei Iyun and the annual convention each year. The program has been evaluated only informally and internally.



**Program Provider:** The Rabbinic Education on Aging Program

**Program:** Hiddur: The Center for Aging and Judaism (at Reconstructionist Rabbinical College)

**Target Population:** Jewish clergy, chaplains and human-service professionals in Philadelphia, New York City, northern New Jersey, and the San Francisco Bay area (application process)

**Web Site:** Pilot Program: [http://www.rrc.edu/site/c.iqLPIWOEKrf/b.2433307/k.F0BE/Hiddur\\_The\\_Center\\_for\\_Aging\\_and\\_Judaism.htm](http://www.rrc.edu/site/c.iqLPIWOEKrf/b.2433307/k.F0BE/Hiddur_The_Center_for_Aging_and_Judaism.htm)

Student Programs: [http://www.rrc.edu/site/c.iqLPIWOEKrf/b.2335957/k.178/The\\_Rabbinic\\_Education\\_on\\_Aging\\_Program.htm](http://www.rrc.edu/site/c.iqLPIWOEKrf/b.2335957/k.178/The_Rabbinic_Education_on_Aging_Program.htm)

Hiddur was established four years ago, based on the earlier work conducted at the Reconstructionist Rabbinical College (RRC) in Philadelphia. Hiddur is continuing to develop its continuing education program for rabbis and other Jewish clergy. The program provider has held two sets of monthly seminars, as well as many other seminars and workshops; half-day workshops and monthly seminars are currently scheduled. Recently, Hiddur received a grant to advance their organizational and program capacity over the next few years. They already have some. The contact with whom we spoke estimates that the program has reached a few hundred people, although she is uncertain how many individuals have completed the programs. Hiddur has conducted informal evaluations of some of its seminars and workshops (including mid-term and final evaluations). Our contact reported that the feedback has been very positive and that Hiddur has made some “minor tweaks” to its programs based on that feedback.

**Program Provider:** Rabbinical Fellowship International

**Program:** Ongoing Seminars and Annual International Conference

**Target Population:** Rabbis associated with The New Synagogue in New York City and who are involved in interfaith work/ community building (open enrollment)

**Web Site:** <http://www.rabbinicalseminaryint.org/rfi.htm>

Ongoing Fellowship activities include seminars, workshops on Kabbalah and other aspects of Judaism, and a periodic newsletter. Participants are periodically invited to The New Synagogue to conduct services and serve as guest speakers. Once each year, the Fellowship conducts an International Conference, bringing members together to share experiences, exchange counseling techniques, and discuss other topics of spiritual and secular interest to the membership. The Fellowship also offers an extensive catalog of audio and video tapes, books, and other training materials.

**Program Provider:** The Shalom Hartman Institute: Center for Rabbinic Enrichment

**Program:** Rabbinic Leadership Initiative (RLI)

**Target Population:** Rabbis of all denominations (selection process)

**Web Site:** <http://www.hartmaninstitute.com>

This three-year study seminar is designed to enhance rabbis' capacity to lead individuals' and communities' searches for meaning, relevance, and vitality in the modern world. The RLI program is divided between Israel and the rabbis' home communities.



**Program:** Rabbinic Torah Study Seminar (RTS)

**Target Population:** Rabbis of all denominations (selection process)

**Web Site:** <http://www.hartmaninstitute.com>

The program is a two-week summer intensive study experience in Jerusalem. Under the guidance of leading contemporary thinkers, rabbis explore Jewish texts, teachings and traditions, and work with their colleagues to integrate these learnings into the context of their own rabbinical practices. The program is designed to elevate rabbis' knowledge and leadership skills through tutorials, hevruta-style learning, and guest lectures.

**Program Provider:** STAR (Synagogues: Transformation And Renewal)

**Program:** STAR: PEER (Professional Education for Excellence in Rabbis)

**Target population:** Congregational rabbis (assistant, associate, and senior) who have 2-7 years of congregational experience (selection process)

**Web Site:** [http://www.starsynagogue.org/index.php?option=com\\_content&task=view&id=12&Itemid=54](http://www.starsynagogue.org/index.php?option=com_content&task=view&id=12&Itemid=54)

The year-long program teaches rabbis of all denominations how to integrate and balance their religious leadership skills with the nonprofit management knowledge required to lead a 21st century synagogue and helps them to explore, refine, and implement their vision of the congregational rabbinate.

**Program:** STAR Rabbis: From Good to Great

**Target Population:** Congregational rabbis with >10 years of experience, who are highly satisfied with the pulpit rabbinate, and who expect to continue full-time congregational work for 20+ years (selection process)

**Web Site:** [http://www.starsynagogue.org/index.php?option=com\\_content&task=view&id=5&Itemid=43](http://www.starsynagogue.org/index.php?option=com_content&task=view&id=5&Itemid=43)

The one-year program, which includes retreats and a "webinar" platform for learning, offers mid-career rabbis ways to re-energize their dreams and lead their communities with greater impact. Throughout the program, rabbis take time from their busy lives to reflect on how to become more inspirational leaders and learn new techniques to motivate their communities to achieve their shared vision.

**Program Provider:** Union for Traditional Judaism

**Program:** Morashah (Moetzet Rabbanim Shomrei Halakha)

**Target Population:** Rabbis of all denominations from many nations (selection process)

**Web Site:** <http://www.utj.org/morashah/index.html>

Morashah members participate in continuing education, annual conferences and summer kallot. The program provides professional placement, a pension program, professional advancement programs, and a host of rabbinic resources. Senior members mentor their colleagues in an ongoing process that fosters professional growth. The program facilitates collegial camaraderie and offers a joint MPA program with Fairleigh Dickinson University.



**Program Provider:** United Jewish Communities

**Program:** Rabbinic Leadership Mission

**Target Population:** Rabbis of all denominations ordained in the past 10 years and 10 mentor rabbis (selected by Cabinet Leadership); rabbis ordained more than 10 years ago, if space is available (selection process)

**Web Site:** <http://www.ujc.org/page.html?ArticleID=71293>

The program leads North American rabbis on a winter leadership mission to Israel to explore Jewish life and community and participate in exclusive dialogues with local and international community leaders on issues of key importance to world Jewry. The mission is designed to facilitate relationships among rabbis of different denominations and to orient and train rabbis about how to incorporate their commitment to Klal Yisrael through the *chesed* and *tzedakah* work of the Federation system, while strengthening their congregations and other communal institutions.

**Program Provider:** United Jewish Communities

**Program:** UJC Rabbinic Cabinet

**Target Population:** North American rabbis of all denominations (selection process)

**Web Site:** <http://www.ujc.org/page.html?ArticleID=71331>

The UJC Rabbinic Cabinet seeks to inform its rabbinic colleagues about the most current developments in Jewish life, the needs of our people, and the techniques for effective utilization of rabbinic leadership within local communities. Its mission is to unite rabbis of all denominations in the work of kiyum ha'uma and tzedakah, acquaint and involve the North American rabbinate with the goals and activities of UJC, and bring the talents, resources, and perspectives of the rabbinate to UJC and its UJA-Federation Annual Campaign.

## **II. CONTINUING EDUCATION OPEN TO JEWISH CLERGY**

**Program Provider:** Academy of Parish Clergy (AP Clergy)

**Program:** Annual Conference

**Target population:** Clergy serving in faith communities of all sizes and in a variety of locales (open enrollment)

**Web Site:** <http://www.apclergy.org/ContinuingEducation.html>

While AP Clergy does not provide much continuing education directly, it encourages its members to create a plan for continuing education plan and works with clergy to develop and implement their plans. Some AP Clergy members work with their congregations cooperatively to evaluate and negotiate their professional development. AP Clergy also convenes an annual conference (since 1969) that draws between 35 and 80 members. While AP Clergy does not measure the outcomes of its programming on its member clergy, it does monitor the extent to which clergy implement their professional development/continuing education plans. AP Clergy also reviews approximately 150 continuing clergy education-oriented books per year and selects the top 10 for its members.



**Program Provider:** The Association for Clinical Pastoral Education, Inc. (ACPE)  
**Program:** Clinical Pastoral Education (CPE) Training  
**Target Population:** Clergy and lay people of all faith traditions (selection process)  
**Web Site:** <http://www.acpe.edu/>

The Association for Clinical Pastoral Education, Inc. (ACPE) is a multicultural, multifaith organization devoted to providing education and improving the quality of ministry and pastoral care offered by spiritual caregivers of all faiths through the clinical educational methods of Clinical Pastoral Education. CPE is offered in many kinds of settings: in hospitals and health care including university, children's, and veterans' facilities; in hospices; in psychiatric and community care facilities; in workplace settings; in geriatric and rehabilitation centers; and in congregational and parish-based settings. The textbooks for CPE include in-depth study of "the living human documents," meaning both people who receive care and the givers of care. Through the practice of ministry and the reflection thereon with supervisor and peers, the experiential learning that is CPE takes place. The program requires that participants (seminarians, clergy in the field, and lay people) complete 400 hours of clinical training (a combination of patient-contact hours and classroom learning); programs are run full-time and part-time during the academic year and during the summer.

Since ACPE formed in 1967 (as a merger of four CPE organizations), nearly 150,000 units of CPE have been offered to about 65,000 individuals from the United States and many other countries internationally. Approximately 7,000 units of CPE are completed annually. CPE students come from many different ethnic and cultural groups. Individuals from many faith traditions – Protestant, Roman Catholic, Judaism, Islam, Orthodox Christian, Native American religions and Buddhism – have undertaken CPE training.

The Association for Clinical Pastoral Education includes 2,600 members at approximately 350 ACPE Accredited CPE Centers and about 600 ACPE certified faculty members (called CPE Supervisors). There are 113 Theological School Members and 23 Faith Groups and Agencies who are partners with ACPE in seeking to provide excellence in theological education. Other groups of ACPE members are Clinical Members (more than 500), students, individuals, Retired Supervisors, retired members, and ACPE Networks.

The Health Care Chaplaincy in New York City, one of the many nationally accredited ACPE programs, pioneered "Jewish CPE" and is currently the only ACPE center providing CPE exclusively by Jews for Jews (of all denominations), although they also offer multi-faith classes. Right now she is setting up something with the New York Board of Rabbis. In a year they have approximately 200 students of all faiths. Associate Director Rabbi Bonita Taylor recommends two books for Jewish clergy and seminarians: *Jewish Pastoral Care: A Practical Handbook* from Traditional and Contemporary Sources by Rabbi Dayle Friedman (Jewish Lights Publishing, 2001) and *Jewish Relational Care A-Z: We are our Other's Keeper* by Rabbi Jack Bloom (Haworth Judaica Practice Press, 2006).



**Program Provider:** Auburn Theological Seminary

**Program:** The Auburn Coaching Institute for Sustaining Pastoral Excellence

**Target Population:** Clergy and professional lay leaders active in one or more ministry settings (selection process)

**Web Site:** [www.auburnsem.org/about/coaching.htm](http://www.auburnsem.org/about/coaching.htm)

The program provides professional coaching and training in coaching and leadership skills to support, nurture, and sustain pastoral excellence in and among individuals and leadership teams. The Coaching Institute includes four distinct program areas:

- Ø **Coaching for individual leaders and teams** who wish to work directly with an Auburn coach. This may be used to meet or enhance particular professional goals, or respond to broader organizational challenges and opportunities. Contract and structure are designed based on participants' stated needs and goals.
- Ø **The Comprehensive Program**, for clergy and professional lay leaders. Includes October and April residential modules (with plenary sessions, facilitated group discussion, skills training, and individual coaching) and twice-monthly individual coaching sessions between the residential modules.
- Ø **Classes and workshops** on coaching and leadership skills, held at Auburn. These are distinct offerings for clergy and other religious leaders that may serve as a follow-up to other work within the Auburn Coaching Institute or as stand-alone experiences.
- Ø **On-site Training** for leadership teams. For judicatories, ministry staffs, and others interested in coaching models and skills to define and enhance their work; follow-up coaching is available. The program is contracted and customized for the organization's needs.

**Program Provider:** Auburn Theological Seminary

**Program:** The Women's Preaching Academy at Auburn Theological Seminary

**Target Population:** Ordained female clergy (selection process)

**Web Site:** [http://www.auburnsem.org/church/ongoing\\_programs.asp?nsectionid=3&pageid=3](http://www.auburnsem.org/church/ongoing_programs.asp?nsectionid=3&pageid=3)

The Women's Preaching Academy at Auburn Theological Seminary is designed to support and strengthen the preaching and leadership of clergy women. Sponsored by Auburn's Center for Church Life, the program features nationally recognized clergy leaders and educators, fosters collegial relationships among participants, and provides the space, experience, and expertise to work on preaching as one of the core capacities of faithful leadership within, and for, congregations. The focus of the 2007 program year is "preaching leadership." The program will investigate how the sermon can, and does, foster and forward leadership—the preacher's own, as well as individual members' and the congregations' as a whole? Participants will explore and practice ways to enhance their voices, and their church's mission, for ministry in and for the world. The Rev. Dr. Jacqueline Lewis (Senior Pastor, Middle Collegiate Church) and The Rev. Dr. Donna Schaper (Senior Minister, Judson Memorial Church) co-facilitate the program.



**Program Provider:** The Center for Congregations

**Program:** Events and Conferences

**Target Population:** Indiana Congregations (open enrollment)

**Web Site:** [http://centerforcongregations.org/blogs/events\\_conferences/default.aspx](http://centerforcongregations.org/blogs/events_conferences/default.aspx)

The program's educational events reflect the ideas, concerns and areas of interest our work with congregations reveals. The Center presents one-day and two-day workshops, conferences, long-term learning events, and invitational gatherings in a variety of locations around the state.

**Program:** Major Grant Initiatives

**Target Population:** Clergy of all denominations (selection process)

**Web Site:** <http://centerforcongregations.org/blogs/initiatives/default.aspx>

The Center for Congregations conducts several types of programs for clergy in the field, including day-long workshops (which feature outside expert presenters about congregational life) and Congregational Connections/Lateral Learnings programs, during which clergy are invited to share the stories of their congregations with each other and to learn from each other. Since 1997, The Center also convenes long-term learning events which last from six months to two years. Through these programs, congregations work with outside consultants on change processes. These events can attract anywhere from 10 to 150 participants. The contact with whom we spoke approximated that 350 clergy (and as many lay leaders) participate in its programs. The Center conducts a pen-and-paper evaluation of participants' experiences after every workshop.

Every three years, it fields an online survey of its alumni and faculty to collect feedback, which is then used to inform the planning process for future workshops. Based on their evaluations of the workshop evaluations and the online surveys, The Center has concluded that it is meeting an important need for clergy and their congregations by offering opportunities to learn and to network with other leaders.

**Program:** Resource Database

**Target Population:** Clergy of all denominations (open enrollment)

**Web Site:** <http://centerforcongregations.org/files/default.aspx>

The Center strives to provide congregations with the best resources, locally and nationally, to help them handle their challenges. The Center also shares its learning and experience from work with Indiana congregations through a variety of publications.



**Program Provider:** The Harvard Divinity School

**Program:** Summer Leadership Institute (SLI)

**Target Population:** Pastors, ministers, chief executive officers, chief financial officers, program directors, program coordinators, and board members (selection process)

**Web Site:** <http://www.hds.harvard.edu/sli>

Now in its 10th year, The Summer Leadership Institute (SLI) is a 12-day training program for clergy and lay leaders from across the country who are involved in faith-based community and economic development. The SLI is a full-time residential program, with classes five days a week that seeks to ensure maximum interaction between participants and teaching staff.

**Program Provider:** Lily Endowment Fund

**Program:** Clergy Renewal Program for Indiana Congregations (all clergy) and Sustaining Pastoral Excellence Program (Christian clergy)

**Target Population:** Ordained pastors (including rabbis) involved in parish ministry who can use the program to renew a long-term commitment to a congregation and to ordained ministry (selection process)

**Web Site:** <http://www.indianaclergy.org>

<http://www.lillyendowment.org/religion.html>

The Clergy Renewal Program is designed for ordained pastors (including rabbis) who are serious about parish ministry and who can – in conversation and discernment with their congregations – envision this program as a means of renewing a long-term commitment to that congregation and to ordained ministry. The Indianapolis-based program seeks to strengthen congregations by providing an opportunity for pastors to step away briefly from the persistent obligations of daily parish life and to engage in a period of renewal and reflection. Renewal periods are not vacations, but times for intentional exploration and reflection, for regaining enthusiasm and creativity for ministry, for dreaming about “what will make your heart sing.” The 2008 Clergy Renewal Program for Indiana Congregations will provide as many as 40 grants of up to \$45,000 each directly to congregations. The program has served 100 grantees and the Indiana Clergy Renewal program currently has about 140 grantees. The program provider also funds about 30 or 40 sabbaticals. The contact with whom we spoke said the numbers are hard to confirm because the program has served so many people.

Sustaining Pastoral Excellence is a comprehensive coaching program open to Christian clergy and professional lay leaders active in one or more ministry settings. Since 2002, the program has provided funding to 63 grantees, conducted 1,300 pastoral peer learning groups, served 12,606 clergy and lay leaders – a total of 46,000 people representing 28,000 congregations. Through informal evaluations, the program providers learned that their “Lone Ranger” approach to professional clergy education resulted in negative learning. That is to say, the clergy would attend the program, learn something, and try to bring it back to congregation, but it wouldn’t catch. The clergy, therefore, felt the learning was useless and were inclined to give up. This finding led the program provider to implement a new model of pastoral peer learning as the antidote to the isolation of being pastoral leader. The results from the informal evaluation also led the program provider to commission a formal evaluation that is just getting underway. The evaluation will be conducted by professionals from Austin Presbyterian Theological Seminary and Samford University in Alabama.



Complete evaluation study reports can be located at three web sites:

1. <http://www.resourcingchristianity.org/WhatsBeenLearned.aspx?ID=49&t=8&i=55>
2. <http://www.resourcingchristianity.org/WhatsBeenLearned.aspx?ID=49&t=8&i=58>
3. <http://www.resourcingchristianity.org/Default.aspx>

The contact with whom we spoke offered *A Lifelong Call to Learn: Approaches to Continuing Education for Church Leaders* by Robert Eldred Reber and D. Bruce Roberts (Abingdon Press, 2000) as an excellent reference for work in the field.

**Program Provider:** The Wabash Center for Teaching and Learning in Theology and Religion

**Program:** Workshops

**Target Population:** Variety of clergy and educators of all denominations (open enrollment)

**Web Site:** <http://www.wabashcenter.wabash.edu/programs/default.aspx>

The Wabash Center supports teachers of religion and theology in higher education through meetings and workshops for Pre-Tenure Faculty at colleges, universities, and theological schools; a teaching colloquy for post-tenure faculty at colleges and universities; and a teaching colloquy for Latino/a faculty at theological schools. Workshops and colloquies meet for one week during two successive summers, with a weekend winter retreat between the two summer meetings. Conferences develop strategies to strengthening educational programs and faculty teaching practices in the education of clergy, rabbis, and other ministry professionals.

### III. CONSULTANTS, FUNDERS AND RESEARCH INSTITUTES

**Program Provider:** The Alban Institute

**Program:** Alban Consulting

**Web Site:** <http://www.alban.org/consulting.aspx?id=2780>

Congregations across the U.S. have been contacting Alban Consulting to request consultation about improving clergy education for 32 years. Although the organization has not conducted any formal evaluations, it estimates that its consultants have received more than 200 inquiries in 2007 and have established contracts with approximately 30 of these congregations. The contact person with whom we spoke recommended *The Congregational Resource Guide* as a helpful reference for continuing clergy education programs nationwide.

**Program:** Congregational Resource Guide

**Web Site:** <http://www.congregationalresources.org>

An effort of the Alban Institute in consultation with the Indianapolis Center for Congregations and other specialists, the Congregational Resource Guide (CRG) exists to help congregational leaders connect with resources that will enable them to face challenges and foster vitality in their communities of faith.

**Program:** Alban Research

**Web Site:** <http://www.alban.org/research.aspx?id=2980>

Beginning in 1998, Alban became fully engaged in a vigorous and rapidly responsive effort to provide research on the many challenging issues facing the religious community today.



**Program Provider:** The Fund for Theological Education (FTE)

**Program:** New Pastor Support: Transition into Ministry Program

**Web Site:** [http://www.thefund.org/programs/coordination\\_newpastor.phtml#](http://www.thefund.org/programs/coordination_newpastor.phtml#)

The Transition into Ministry Program is designed to nurture new pastors and foster in them the leadership habits and practices that will enrich and deepen congregational life. FTE coordinates these grants programs by: facilitating collaborative relationships among grantee programs through periodic gatherings and other communication resources; helping project directors with program evaluation; providing progress reports and sharing of key learnings.

**Program Provider:** The Wabash Center for Teaching and Learning in Theology and Religion

**Program:** Consultants

**Web Site:** <http://www.wabashcenter.wabash.edu/consultants/default.aspx>

The Wabash Center supports teachers of religion and theology in higher education and assists faculties as they explore, clarify, and address crucial issues of teaching practice and learning. Consultants and workshop leaders are available to visit departments and theological schools that believe they would benefit from conversation on issues of teaching and learning within their institutional settings.

**Program:** Grants

**Web Site:** <http://www.wabashcenter.wabash.edu/grants/default.aspx>

The Wabash Center provides funds for projects that enhance teaching and learning in the fields of religion or theology; improve the practical application of teaching and learning methods; create supportive environment for teachers; and/or promote a sustained conversation about pedagogy.

**Program:** Journal

**Web Site:** <http://www.wabashcenter.wabash.edu/journal/default.aspx>

The Wabash Center's Teaching Theology and Religion program sustains a crucial international discourse among faculty members about teaching and learning in the several sub-disciplines in the study of religion.

**Program:** Resources

**Web Site:** <http://www.wabashcenter.wabash.edu/resources/default.aspx>

The Wabash Center provides this selected, annotated guide to a wide variety of electronic resources of interest to those who are involved in the study and practice of religion. The purpose of the Guide is to encourage and facilitate the incorporation of electronic resources into teaching. It includes syllabi, electronic texts, electronic journals, web sites, bibliographies, liturgies, reference resources, software, and more.

